**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): September 16, 2019 Grade Level (s): 9th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: All students will analyze the events that increased tension between Britain and its colonies. | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * + The class will be broken into two groups. Each group will elect 6 representatives for their debate. Each person will be responsible for arguing the point that they were assigned for 2 minutes.   + The groups will debate this statement:   + The Revolution owes its success to the printing press.   + If you were not elected to speak by your group, you will be responsible for helping your group prepare. If you were already elected for the last debate, you will not be doing this debate. | Sg | Power point  Computers  Internet | Formative- debate  Summative-  Student Self - Assessment- |
| 2 | Student Objective: All students will synthesize the main ideas within the Declaration of Independence. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students will be broken into four groups created by me. * Students will be designated a section of the Declaration. (Preamble, Declaration of Rights, List of Grievances, and Resolution of Independence) * Students will “translate” and explain the importance of any of the statements in their part of the declaration to the rest of the class. * Students will be asked to create a short power point presentation and present the information to the class. | SG | Powerpoint  Computers  Internet | Formative- powerpoint  Summative-  Student Self - Assessment- |
| 3 | Student Objective: All students will synthesize the main ideas within the Declaration of Independence. | 2 | Students will take part of a classroom lecture then be expected work on the following:   * Students will be broken into four groups created by me. * Students will be designated a section of the Declaration. (Preamble, Declaration of Rights, List of Grievances, and Resolution of Independence) * Students will “translate” and explain the importance of any of the statements in their part of the declaration to the rest of the class. * Students will be asked to create a short power point presentation and present the information to the class. | Sg | Powerpoint  Computers  internet | Formative-power point  Summative-  Student Self - Assessment- |
| 4 | Student Objective: All students will analyze key turning points within the American Revolution. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * In groups of two, students will prepare news reports describing major events in the frontier during the American Revolution. Students should predict the effects of the frontier war on the relationship between Patriots and Native Americans. * Students will take turns presenting their news reports to the class. | SG | Powerpoint  Computers  internet | Formative- news  Summative-  Student Self - Assessment- |
| 5 | Student Objective: All students will analyze the accomplishments of the American Revolution and the effects on society. | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * On Page 124, read the history makers about Benjamin Franklin. * Students should then research the ways Franklins diplomacy in France contributed to the Patriot victory and write a one page reflection on their findings. | SG | Power Point  Computers  Internet | Formative- reflection  Summative-  Student Self - Assessment- |
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